

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2005**

**EDUC 426-4
TEACHING CHILDREN AND YOUTH WITH SPECIAL NEEDS
(E01.00)**

ROBIN CULL-HEWITT

Office:

Phone:

Email: rrc@sfu.ca

MONDAY 4:30-8:20 in room 535
SURREY CAMPUS

PREREQUISITE

60 credit hours.

DESCRIPTION

Objectives:

Education 426 is a course that explores the challenges faced by children with communication (e.g., autism) and/or genetic disorders (e.g., Down Syndrome, Fragile-X syndrome) in a school environment. The focus of the course will be on language and behavioural intervention approaches to assist children with special needs in the classroom. Each student will be required to conduct a case study that involves spending a minimum of 15 hours assisting a child with special needs in a school environment.

Course text: Vaughn, S., Bos, C., Shay, J. (2003) Teaching exceptional, diverse, and at-risk students in the general education classroom. Boston: Allyn & Bacon

Course assignments:

Case study	45 marks
Case study presentation	10 marks
Mid-term	30 marks
Class Participation	15 marks

[Return to Education's Undergraduate 2005-3 Course Outlines Main Page.](http://www.educ.sfu.ca/ugradprogs/Outlines/Educ426cull-hewitt.html)
